ANCHOR PROJECTS:
SUNY Orange Newburgh Campus

RESEARCH BY

Joseph Candela, Glenmark Pharmaceuticals
Allison Cappella, Jacobowitz & Gubitz
Danny Hairston, SNUG at Family Services
Teresa Hoffmann, St. Luke’s Cornwall Hospital
Nicole Slevin, Cornell Cooperative Extension Sullivan County
“The mission of America’s community colleges is focused on three areas of commitment: access, responsiveness to community need, and equity. The commitment to access is exemplified by the open admissions policies of community colleges and the multiple ways colleges remove financial, physical, and academic barriers to entry. (The Mission of the Community College: Relevant in 2015?, 2015)”

HISTORY OF THE INSTITUTION

SUNY Orange has operated an extension center in Newburgh since 1990, first offering classes in the Broadway School (now the City of Newburgh Courthouse) before moving to the Tower Building (formerly the KeyBank building) in 1997. Construction of the beautiful Kaplan Hall and a two story underground parking garage, along with the renovation of the Tower Building was expected to cost approximately $85 million dollars. Kaplan Hall opened for classes on January 19, 2011 and the Tower Building re-opened in spring of 2012. (Suny Orange Breaks Ground on Newburgh Branch Campus, 2008)

When SUNY Newburgh was first situated as a satellite campus at the Broadway School, the location did not offer a degree program, but offered students the option to take classes outside of the Middletown campus. This space became too small and the college began its search for a larger space. The former KeyBank building became available and the college moved to lower Broadway. This site also proved too small and the college began its quest to expand. The discussions to expand included Bill Richards, Bill Kaplan, and Bill Larkin. Bill Richards advocated for Newburgh to have its own “branch campus” where students could earn a two-year degree without having to travel to Middletown. Bill Kaplan was recruited to contribute monetarily. He agreed to donate money but only if the campus was made a full branch campus where students could earn a two-year degree. Mr. Kaplan instilled the help of Bill Larkin to lobby the former Governor of New York, George Pataki, for funds. Mr. Kaplan pledged $5 million dollars towards the campus if Pataki pledged $10 million. When Pataki committed $10 million, Kaplan countered and said, “I’ll pledge $10 million, will you pledge $20 million?” And thus, SUNY Orange at Newburgh was born.
A search committee was created to study and choose a location. At that time, Ed Diana was the Orange County Executive. The consensus was to keep the location at the former KeyBank site. However, City of Newburgh Mayor, Nicholas Valentine, advocated for the location to be on mid-Broadway. It was Mr. Valentine’s view that the college should be on Broadway to spur economic growth and to create a walkable campus. In his opinion the KeyBank site was built for offices, not for a college campus. Also considered for a site was the Armory, now the Unity Center. It was Mr. Valentine’s opinion that the site was not optimal because it was not walkable. The political climate won out. There were Orange County Legislators who did not want the college on mid-Broadway because they thought the reputation of Newburgh would not draw students to an inner-city campus. Besides Mr. Valentine, one of the biggest advocates for a mid-Broadway campus was Orange County Legislator Jeff Burkman. In the end, there were only about five votes in favor of the mid-Broadway site and the former KeyBank site won out. Mr. Valentine cautioned that the site would not produce an economic ripple effect and that students would not be walking around when school was in session. A developer was chosen to build the college on the KeyBank site. According to some people, the developer had no experience with urban colleges. As a compromise to not developing on the mid-Broadway site, Mr. Valentine suggested to the developer that they build the bookstore or cafeteria facing outwards on Broadway. The developer did not take his suggestion. From all sources, Pete Scocia, the former college president, was doing great work.
“This is becoming known as the anchor mission, a commitment to intentionally apply an institution’s place-based economic power and human capital in partnership with community to mutually benefit the long-term well-being of both. Anchor institutions like colleges and universities can bring powerful benefits to their neighboring communities by aligning their resources and business operations with their missions. (Higher Education’s Anchor Mission: Measuring Place-Based Engagement, 2017)”

THE INSTITUTION IN PRESENT DAY (INTERNAL/EXTERNAL ANALYSIS)

To get a clear idea of the institution of SUNY Orange’s Newburgh campus in the present day, we met with the President of SUNY Orange, Dr. Kristine Young, and took a tour of the campus with Likkia Moody, Director of the Newburgh campus. Dr Young came from her last position at a two year college in Champagne, IL prior to starting three years ago. She was drawn to the SUNY Orange Newburgh campus from the start of her tenure, by the beauty of the campus and her desire to make a difference.

The current focus of SUNY Orange has been basically 4-fold; to support students who transfer to four year schools, remediate students who struggled in high school to be prepared for college level classes, implement workforce preparation education (i.e. AAS degrees), and provide opportunities to expose the community to art and culture.

She clearly sees and hears from local business owners that there is a need to address the soft-skills gap that exists for many in the surrounding community that prevent them from being easily employable.

Those types of classes, non-credit, are difficult to fund for a state school with limited resources that are constantly being stretched further and further. The funding structure for the college, as Dr. Young explained, was to be covered by 1/3 state, 1/3 county, and 1/3 student tuition.

She shared the statistics that she had available to her, but they were lacking and she was honest about needing richer data to better understand the demographics and needs of the student population and the community it serves.
In the fall of 2017, 1,322 students attended at least one class at the Newburgh campus. The campus has experienced a drop in enrollment from fall 2015 at 1,444 to fall 2017 at 1,322. Spring of 2018 was promising, with a noted 7% increase from spring 2017. About 81% of students were Orange County residents and a reported 80% stay in the local area following graduation.

Dr. Young has brought on new staff to SUNY Orange, including executive level and liaison positions. She shared a vision to include occupational programs beyond healthcare, a large portion of current programming at SUNY Orange.

Degrees now offered in their entirety at the Newburgh campus, according to their website include:

- Business Management (AAS)
- Criminal Justice (AS or transfer degree)
- Criminal Justice - Police Science (AAS)
- Human Services (AS)
- Individual Studies (AS)
- Liberal Arts (with an emphasis on Humanities and Social Sciences), (AA)
- And Nursing (AAS)

In addition, over 220 credit course sections are offered each semester in a range of disciplines.

Dr. Young discussed improving outreach to the City of Newburgh population and identified a need for a strategic plan to do so. Some of the areas of focus will be involvement in Newburgh Illuminated, Liberty Partnership, Boys and Girls Club, and P-Tech.
Our tour of the campus by Likkia Moody showed us a beautifully designed and maintained campus, but during our time there, students were sparse.

We toured Kaplan Hall, with its large glass conference center, overlooking the Hudson River, and the Towers building, totally redesigned from its prior life as an office building. The classrooms, most particularly the nursing clinical training areas, were well equipped with the latest tools, including simulation (SIM) technology that allows fledgling nursing students to experience patient reactions and symptoms, and respond to them. Kaplan Hall is registered with the US Green Building Council as “LEED” Certified and includes many environmental friendly features both internally and externally, including water efficient landscaping, efficient interior water fixtures, and the use of recycled materials in its construction.

As an open campus, community members are welcome to use many of the facilities, including the library and computers, and the Mindy Ross art gallery, named after the first vice president.

According to Ms. Moody, the college communicates its events to the community via established relationships and press releases. No radio or print advertising is used, but posters can be seen throughout the campus.

Ms. Moody also talked about local food establishments that teachers and students frequent around the campus and that building relationships with local businesses was important to the college and the community.

Daycare is available to students and community members that apply, and meet certain guidelines.
“Comprehensiveness is at the heart of the college’s ability to serve both the whole student and the whole community. (The Mission of the Community College: Relevant in 2015?, 2015)”

**METHODOLOGY FOR MEASURING IMPACT**

Our members interviewed SUNY Orange staff and local dignitaries, surveyed SUNY Orange students, and canvassed community shareholders. We matched anecdotal data with statistics and survey sample data to determine if SUNY Orange campus at Newburgh is indeed an anchor project and we addressed how it could achieve that status in the City of Newburgh through solutions and recommendations.

When Dr. Young informed us that there was little existing data to support our burning questions, we created a ten question Survey Monkey to connect directly with the SUNY Orange Newburgh students and the alumni association. Ultimately, it proved challenging to make the connection through the college lists. Therefore, we surveyed the students doing their clinical rotations at St. Luke’s Cornwall Hospital through our own professional network, and received 44 thought provoking responses.

About 93% of survey respondents indicated they do not live in Newburgh and while most written responses rated the campus 4 out of 5, they don’t want to enter into the community in search of food due to safety concerns, and would be interested in better food options. This is despite official New York State data showing that violent crimes in the City of Newburgh have decreased steadily more than 30% since 2002 and there have been just three events of violent crimes at the Newburgh campus between 2013 and 2015, with two of them recorded on public property.

SUNY Orange shared enrollment data from their own 2017 surveys, showing that out of 1,131 total responses, about 65% students plan to complete a degree program at SUNY Orange (most in nursing), with 62% indicating that they live closer to Newburgh than Middletown and that’s why they take classes on that campus.
“Effective anchor mission work requires data that helps the institution illuminate true community needs, track improvement, and lift up promising institutional efforts. The Anchor Dashboard metrics are important in enabling the institutions to measure their levels of effort and impact and hone their practice. But the Anchor Dashboard and learning cohort process is about more than simply collecting data. It is about learning how to develop the anchor mission so that the whole of the higher education system and their home communities can experience mutually beneficial relationships, more economic security, and healthier quality of life. (Higher Education’s Anchor Mission: Measuring Place-Based Engagement, 2017)”

MEASURING THE IMPACT ON QUALITY OF LIFE

Listen to residents of Newburgh and they will tell you that the city is one of “extreme possibility”.

Newburgh is a rooted community in which residents have a vested interest that can be at times “overprotective” and “maternal”. This protectionism comes from a traumatic history that, according a leader of one of the city’s community based organizations, has created a community “afraid of change but also afraid of it not happening”.

In understanding these dynamics, the question exists as to whether the Newburgh campus of SUNY Orange contributes to the overall quality of life of the city. In interviews conducted among community stakeholders, opinions were mixed. There was an overwhelming consensus amongst community residents that campus was removed. Members of the community expressed a lack of communication between the college and the community. Additionally, many observed the absence of representation from the college on a number of citywide events and initiatives to address quality of life issues within the city. A member of a local Latino community based organization stated that there are concerns of safety amongst those community members that give them pause in taking classes on campus.

Moreover, a prominent community leader, born and raised in Newburgh, said bureaucratic processes at SUNY Orange create barriers. When a community group wishes to rent the Great Room of Kaplan Hall, she claimed she was told there is a hefty fee of $1,300 to rent on a Saturday and the use agreement requires a $5 million dollar certificate of insurance, making it inaccessible to most locals, even to her,
she said. Whether or not it’s intentional, she claimed that residents feel the beautiful space overlooking the Hudson River is in fact “not for the betterment of the community”. Her recommendations included waiving the fees and insurance requirements for small community groups to make it more accessible, offering life skills trainings, tours, and workshops or conferences hosted by community venues.

According to the college’s 2005 Strategic Plan, it is stated that “employers in Orange County have a positive image of the college, but feel that the college needs to work more closely with the business community to develop programs that serve employers’ needs“. Interviews conducted with small business owners indicate that this continues to be the case. While not dismissive of the college, the business owners were unable to say with confidence whether the college provided a benefit to them. However, these owners were open to programs with the college that would bring in students and staff.

The one area where the college received great praise was from members and parents within the Newburgh Enlarged City School District for the college’s partnership in the P-Tech program at Excelsior Academy. Through a partnership with the Newburgh Enlarged City School District, SUNY Orange, and IBM, Excelsior Academy provides students the opportunity to graduate with both a high school diploma and an associate’s degree in applied sciences in either computer networking or cyber security. The school focuses on helping students acquire the professional skills necessary to be successful in the career world; once students complete their 4-6 year program, they have the opportunity to enter directly into the workforce or continue with higher education. This program provides a great opportunity for students and families within the district and is well regarded by both.

Currently, the program works with 50 students chosen by lottery to attend. While important to the district, there were also wishes that the college could create trade and skilled work programs to provide additional workforce development to a greater number of students within the district.
INTERVIEWS, TESTIMONIALS, PHOTOS, CHARTS
NOTEWORTHY STUDENT RESPONSES TO SURVEY QUESTIONS
(Entire list of written responses attached separately.)

What does the college do to foster a healthy work/life environment?

“It offers a closer alternative to the Middletown Campus for individuals in Newburgh who want higher education but may not have means to travel to Middletown.”

“Seen as integral part of community. Makes college seem possible! Diverse student body essential! Seen as a work site for a variety of jobs. Accessible onsite pre-school daycare makes possibility of attendance in college a real possibility!”

“Gym available on campus, healthy food choices in the market, big Middletown campus requires walking between buildings.”

Additional Comments from Students

“The campus is beautiful, however its location within the community limits any frequenting of businesses off campus due to safety concerns. It is for these reasons that it is a limited resource economically as opposed to other “hub” structures in Newburgh.”

“The campus is beautiful. It is small, but offers a lot. Everything is within walking distance and easy to find. The only thing it is missing is a cafeteria.”
CONCLUSIONS & FINDINGS

SUNY Orange campus at Newburgh is bringing students to the area and most of our survey responses indicate they are happy with the campus and the faculty. However, that’s only part of the charge of an anchor project. There is an opportunity here for SUNY Orange to bridge the gap between City of Newburgh residents and its campus, addressing perceptions of safety and fostering a welcoming environment for both students, community members, and partners.

SUNY Orange has multiple projects underway that can enhance their position as an anchor in the City of Newburgh. Patricia Claiborne of Cornell Cooperative Extension (CCE) Orange County, who also serves on the SUNY Orange Foundation Board of Directors and the Orange County Human Rights Commission, among other roles, confirmed that CCE currently engages with SUNY Orange students as interns through its Relatives as Parents Program (RAPP).

SUNY Orange Chief Diversity Officer, Lorraine Lopez-Janove, shared with us that the institution is seeking grant funding for multicultural outreach and has made connections with local high schools to promote sustainable enrollment. She said that students are applying but getting lost in the process before the semester begins for unknown reasons.

The research carried out by our Fellows group leads us to believe that SUNY Orange campus at Newburgh has the potential to reach the status of anchor, in the event that the following recommendations are considered and pending efforts are completed successfully:

- Address reality vs. perception: Create opportunities for dialogue and education to students and the public about safety, prospects, enrollment, etc.
• Identify the needs and expectations of local, potentially college-bound students through improved relations with high schools and youth groups.

• Develop/leverage partnerships with organizations on and off campus, and reduce the bureaucratic barriers to nurture community engagement. (See Centers of Excellence 2017 proposal attached)

• Increase publicity of public campus activities posted at local businesses and schools to attract diverse audiences and improve quality of life through the arts and education.

• Employ an “e-card” for meals and experiences off campus, coupled with education and student tours of the local area.

By implementing the aforementioned outreach and communication measures, the college and the community can be brought together, as was the original intention of the SUNY Orange campus at Newburgh.

SOURCES:

• Sladek, Emily. "Higher Education's Anchor Mission: Measuring Place-Based Engagement."
  DigitalCommons@ILR. Accessed June 09, 2018.


  https://ferris.edu/HTMBS/administration/academicaffairs/extendedinternational/ccleadership/alliance/documents/Perspectives_2015-01January/Perspectives-January2015.pdf
Question 7: What does the college do to foster a healthy work/life environment?

Showing 44 responses

idk
5/4/2018 5:32 PM View respondent's answers

safe area
5/1/2018 10:56 AM View respondent's answers

Nothing
4/30/2018 11:33 AM View respondent's answers

Polite staff
4/30/2018 9:58 AM View respondent's answers

It has a lot of activities and fun things to do.
4/29/2018 6:44 PM View respondent's answers

I don't feel they really do anything to foster a healthy work/life environment. While taking classes if you have a life or work it is impossible to get everything done, and instructors do not care what you may have going on outside of the campus
4/29/2018 5:37 PM View respondent's answers

gives individuals the opportunity to enhance their lives through knowledge
4/29/2018 2:33 PM View respondent's answers

offer shuttles to Middletown campus, on campus activities including gym, security on campus
4/29/2018 12:07 PM View respondent's answers

Many student activities for relaxation, plenty of cultural events to attend on weekends.
4/29/2018 11:58 AM View respondent's answers

Gives students tools they need to be successful. Incredible staff!!!!
4/29/2018 7:43 AM View respondent's answers

It offers a closer alternative to the Middletown campus for individuals in Newburgh who want higher education but may not have means to travel to Middletown.
4/28/2018 7:14 PM View respondent's answers

I can't say it does
4/28/2018 6:53 PM View respondent's answers
Allows people a safe place to study and receive an education. Also provides jobs to individuals in the community.

4/28/2018 3:33 PM View respondent's answers

Supportive staff, assistance with seeking employment

4/28/2018 2:08 PM View respondent's answers

Na

4/28/2018 10:33 AM View respondent's answers

Career services came and talked to a group of us. I will definitely be visiting them soon

4/28/2018 8:55 AM View respondent's answers

Encourages you to pursue your passion

4/28/2018 8:49 AM View respondent's answers

The college provides a safe on-site parking and outdoor space where piece of mind meets relaxation throughout the day.

4/28/2018 8:21 AM View respondent's answers

They do offer many classes at a variety of times.

4/28/2018 7:40 AM View respondent's answers

Provide well educated nurses that are prepared to work in local health care facilities and who have received a solid foundation for their future education

4/28/2018 5:57 AM View respondent's answers

Offer convenience to me. At the time I was taking classes there, I lived right across the bridge in Beacon.

4/28/2018 5:19 AM View respondent's answers

Flexibility of class times

4/28/2018 4:44 AM View respondent's answers

Provides students with top quality education to prepare them for work, managing career changes; fosters diversity of thought through student clubs and organizations, provides community members access to library services (books, computer/internet services), hosts free, public events exhibitions, discussion, etc

4/28/2018 2:47 AM View respondent's answers

N/A

4/27/2018 11:45 PM View respondent's answers

Not much
The Newburgh campus allows for others to conveniently attend classes. It also services the community because people of the community can access the library, books, computers etc. It provides job for the people within community and others outside the community. Campus events help students remain involved and promotes good leadership, teamwork and volunteering skills. Postings at the school about local events/services help students become aware of activities. The college also helps foster a healthy environment by providing space to socialize, eat, charge phones, read and study (independently or withing groups).

Clean, educational environment

Offers support (even free counseling if needed), each and every instructor makes a difference in his/her own way, advisors truly care and make what seems impossible.. possible.

Seen as integral part of community. Makes college seem possible! Diverse student body essential! Seen as a work site for a variety of jobs. Accessible onsite pre-school day care make possibility of attendance in college a real possibility!

It brings in more people to the surrounding area.

Inviting atmosphere, encouraging education and community service in the surrounding community

There are many events. The teachers are willing to go above and beyond to find support.

Gym available on campus, healthy food choices in the market, big Middletown campus requires walking between buildings

Offer childcare, provide parking indoors to students

A safe place for students as well as those in the community, to come together and further there education.

Creates jobs for locals
It brings new life and a positive attitude to Newburgh.

Great school, excellent programs, many extracurricular activities

Providing space to study and close proximity to cafes

The campus is nice and has a good amount of security. The class times offered are pretty good working around students schedules, and the faculty/staff are generally supportive.

Offer activities for students

It has pleasant outdoor spaces to enjoy, and offers students an opportunity to take classes close to home that can help further their careers.

Idk

Nothing that i can note
**Question 8:** Would you like to see anything change at the Newburgh campus? Please explain.

seems very good
5/1/2018 10:56 AM View respondent's answers

Real food
4/30/2018 11:33 AM View respondent's answers

No
4/30/2018 9:58 AM View respondent's answers

I wish there was more food available.
4/29/2018 6:44 PM View respondent’s answers

Teachers need to be more understanding that stuff happens but if you miss a class but have all the work done for that class day I don't feel like it should count as an absence
4/29/2018 5:37 PM View respondent's answers

More programs that reflect health
4/29/2018 2:33 PM View respondent's answers

Fresh food delivery trucks available to the students (food options), more classes, expanded library hours
4/29/2018 12:07 PM View respondent's answers

I'm part of the Nursing program and am extremely happy to have the Newburgh campus as a lit of my study time would be lost to travel with the main campus in Middletown. The recent loss of the food cafes on both campuses has affected the way the students are able to obtain nutrition on campus.
4/29/2018 11:58 AM View respondent's answers

Expansion!!!! Would love for the entire plaza to be Newburgh’s campus and provided baccalaureate opportunities such as RN to BSN
4/29/2018 7:43 AM View respondent's answers

Push education harder starting before high school. Making a presence in middle schools could give kids something to look forward to before they give up in high school.
4/28/2018 7:14 PM View respondent’s answers

although I do not currently take classes at the Newburgh campus I did take the majority of my prerequisites there, it is small enough to feel like you know who's there for what but big enough that
you don’t know everyone’s business. Increase accessibility of classes provided at this campus. Hold events on campus that feature local business and promote employment of SUNY Orange students at local business.

4/28/2018 6:53 PM View respondent's answers

Have a cafeteria, remove the nursing alumni that have had bad reviews by students, as there are a certain few that have had several bad reviews on student exit exams.

4/28/2018 2:08 PM View respondent's answers

A nice coffee shop.

4/28/2018 10:33 AM View respondent's answers

Not at all. I love it there.

4/28/2018 8:55 AM View respondent's answers

No.

4/28/2018 8:49 AM View respondent's answers

More outdoor seating and tables would support student life gathering spaces, encouraging outdoor gathering.

4/28/2018 8:21 AM View respondent's answers

No.

4/28/2018 5:57 AM View respondent's answers

The area around it (haha).

4/28/2018 5:19 AM View respondent's answers

N/A.

4/28/2018 4:44 AM View respondent's answers

Yes, I recognize that the college has undergone major changes too it's physical structure in the last decade or so, which is good. I'd like to see more programs designed with a view of serving more of the needs of the immediate community—access to decent housing, health and nutrition/substance abuse counseling/intervention, welfare-to-work transitional programs. I'd also like to see property maintenance if the physical structure of the campus. It is a beautiful campus, with an enviable view if the Hudson River. Clean up the grounds, plant ant maintain flowers and bushes (this could be set up as part of a landscape design program?) Wash the windows. Clean upholstered furniture, etc.

4/28/2018 2:47 AM View respondent's answers

I think a good cafeteria would be a great addition to our campus. The one that's currently there is much too expensive and not much of a variety to chose from.

4/27/2018 11:45 PM View respondent's answers
Food options

4/27/2018 11:30 PM View respondent's answers

I would like for more meal/food options. A kitchen/cafeteria where you can order fresh meals/food would be great. While talking with other students, they suggested going off campus to eat. Each week during class break time 4-5 students go off campus just to get an iced coffee. 2-3 other student go off campus for a taco. However, if a cafeteria was on campus it would be convenient for the students/staff. Also more activites on different days. Most/the bigger activities were always held on a Tuesday. Open access to computers before class start and having access to the shuttle before classes start. Currently classes start at 8am and the first shuttle from Middletown to Newburgh starts at 8am. Having a 6:30am shuttle can help many people attend 8am classes.

4/27/2018 11:21 PM View respondent's answers

No

4/27/2018 11:21 PM View respondent's answers

Can't think of anything (been thinking for about 3 min:)

4/27/2018 9:51 PM View respondent's answers

Continue to hold events at campus so public becomes familiar with opportunities held at site. Reinforces importance of accessible education at State University prices!

4/27/2018 9:46 PM View respondent's answers

I have only been there once or twice and have not gotten a chance to get enough of a look around to suggest changes.

4/27/2018 9:28 PM View respondent's answers

Easier access to food. Healthier options. Less expensive foods

4/27/2018 9:17 PM View respondent's answers

Evening nursing

4/27/2018 8:57 PM View respondent's answers

No

4/27/2018 8:49 PM View respondent's answers

Library hours expanding, promotion of club participation in the community. It is a prominent feature in the community with a lack of focus on student service for the community

4/27/2018 8:44 PM View respondent's answers

Expand? It's wonderful there.
Maybe the security at night to make you feel a bit safer

4/27/2018 8:31 PM View respondent's answers

More seating areas outside for students to do work or to just soak up the sun.

4/27/2018 8:28 PM View respondent's answers

Nothing

4/27/2018 8:27 PM View respondent's answers

No

4/27/2018 8:25 PM View respondent's answers

I think the way student services is set up there is awkward and needs to be changed. There aren't as many services available in Newburgh, causing some students to have to go to Middletown campus to get their issues resolved.

4/27/2018 8:25 PM View respondent's answers

Better food options

4/27/2018 8:24 PM View respondent's answers

Offer more classes and full degree programs

4/27/2018 8:22 PM View respondent's answers

No

4/27/2018 8:21 PM View respondent's answers

More safety

4/27/2018 8:21 PM View respondent's answer
Question 10: Please share any other comments about the SUNY Orange campus at Newburgh, NY.

college is on a beautiful location
5/1/2018 10:56 AM View respondent's answers

NA
4/30/2018 9:58 AM View respondent's answers

I feel like they want to keep their students very stressed out and like to see you at the breaking point
4/29/2018 5:37 PM View respondent's answers

There is a beautiful view of the river and SUNY Orange has some of the best professors I've had the pleasure of learning from!
4/29/2018 11:58 AM View respondent's answers

Awesome
4/29/2018 7:43 AM View respondent's answers

Best nursing program around. Even as a new graduate nurse, my abilities and knowledge is heavily noticed. The difference between myself and other new nursing graduate regarding skill and knowledge is extremely clear
4/28/2018 2:08 PM View respondent's answers

Nice, clean, rooms and painted nice
4/28/2018 10:33 AM View respondent's answers

None
4/28/2018 8:49 AM View respondent's answers

The campus is beautiful, however it’s location within the community limits any frequenting of businesses off campus due to safety concerns. It is for these reasons that it is a limited resource economically as opposed to other “hub” structures in Newburgh.
4/28/2018 8:21 AM View respondent's answers

It is a beautiful campus with an outstanding view. If it was closer to where I lived I would have taken classes there. They need to increase the class sizes for the health professions at the campus. This would allow an opportunity to educate the many students on a long waiting list. It would also benefit the community if they offered more vocational degrees. I believe more individuals would be willing to take classes and enter the workforce.
4/28/2018 7:40 AM View respondent's answers
Clean campus, good security, new equipment/classrooms

4/28/2018 4:44 AM View respondent's answers

I am happy to have spent the time at SUNY Orange Newburgh to earn my degree. and in most pleased that it's program offerings have expanded too the extent that there are several MajorS t that students can start and complete right there on that campus without having to deal with travel and hassle between there and the Middletown campus. Newburgh has some great faculty and staff who care about students, are very supportive and genuinely want you see then succeed. I believe students are challenged to do and become greater members of thru society. The college in a whole, in keeping to its "Community" status can do more to bridge gaps and meet community needs. Like it or not, the"faces" of the immediate community are changing and the college must keep up in order to remain ac true Community College. A point of note: Last spring just before mid semester, I did observe a significant drop in the student population (evident in the number of students that would hang out in the cafe area between classes). I believe the college has been a great stepping stone for many recipients of DACA and the political climate at the time may have continued to the fall out. While our College President did issue an email statement about acceptance and inclusiveness (which I really commend her for), this issue is highly sensitive, however that response was reactionary. A more direct proactive approach, say in an address to new students at orientation, and it integrating inclusion as part of the messaging during advising might have had better outcomes.

4/28/2018 2:47 AM View respondent's answers

They have some pretty amazing staff in the student advising center! (JoAnne P.) All my professors have always bee helpful and very approachable. The campus is always clean and well maintained by janitorial staff. Security is always around patrolling the campus and parking garage and are they’re all very friendly (This matters to me!) I’m proud to be a student at SUNY Orange and I look forward to meeting more wonderful people throughout my journey and my time at OCCC.

4/27/2018 11:45 PM View respondent's answers

The campus is beautiful. It is small, but offers a lot. Everything is within walking distance and easy to find. The only thing it is missing is a cafeteria.

4/27/2018 11:21 PM View respondent's answers

Tightly knit. Amazing staff (including security). Beautiful campus. I miss it.

4/27/2018 9:51 PM View respondent's answers

No further comments. Campus integral to vitality of city/town of Newburgh!

4/27/2018 9:46 PM View respondent's answers

N/A

4/27/2018 9:28 PM View respondent's answers

Beautiful campus. Beautiful building. More/cheaper food options are needed!

4/27/2018 9:17 PM View respondent's answers
It’s a beautiful campus with a beautiful view. It is also pretty modern. I’ve had a positive experience here and would recommend to others.

4/27/2018 8:57 PM View respondent's answers

It is a beautiful campus

4/27/2018 8:49 PM View respondent's answers

The campus is wonderful, high tech and a great environment to learn and grow.

4/27/2018 8:38 PM View respondent's answers

It’s a beautiful campus with much potential!

4/27/2018 8:28 PM View respondent's answers

I have had a great experience and have made lifelong friends

4/27/2018 8:27 PM View respondent's answers

None

4/27/2018 8:25 PM View respondent's answers

Please keep the food area clean and offer better, more healthy products

4/27/2018 8:24 PM
Part VI Building Design

Identifying the ways in which educational institutions interact with distressed communities offers important information that has prompted SUNY Orange to envision and begin design of a different type of learning environment for the Grand Street corridor in Newburgh, one that is focused on applied learning, experience-based activities, employment skill building, and entrepreneurship.

Once completed, this project will serve a broad cross-section of the greater Newburgh community, but it will require solid partnerships, both public and private, to be successful. SUNY Orange is hoping to develop formal agreements with local high schools to create specific pathways for students to participate in college course work, begin advanced vocational training, and earn professional certifications while still in high school. The Orange County Accelerator will deliver entrepreneurship training and provide direct assistance to students who want to start their own business ventures in the Creative Neighborhood. Visionary conversations with other community-minded entities, such as those the College has had with Newburgh Art + Industry, will also shape how SUNY Orange approaches its role in the revitalization of Newburgh.

Through the work of the Orange County Partnership, Polich Tallix Fine Art Foundry has expressed a desire to re-purpose the YMCA building as its second advanced manufacturing facility. In addition to bringing much-needed economic opportunity to the neighborhood, Polich Tallix will also be a formal partner for educational services. Based upon Polich Tallix's products and processes at that site, SUNY Orange will deliver programs leading to credentials for in-demand employment opportunities in such areas as advanced manufacturing, sales and marketing, architectural engineering, drafting, and technology management.

The OC Partnership has engaged with an entrepreneur from the Cleveland area who would like to locate on the SUNY Orange Newburgh campus in order to work with the Foundry to deliver fine crafts persons and small scale "makers" programs. This partner would share space in the Masonic Temple, where the bulk of SUNY Orange's intended preservation arts and digital media programs would reside.
In total, this project projects to engage with 200 to 300 credential-seeking students each year, with most students entering the skilled labor market. It is hoped that some would develop business start-up ideas that rejuvenate the neighborhood’s creative capital stock.

Partnering with private and public employers, SUNY Orange will utilize the three Grand Street buildings below to create new and expanded links to professional certifications, academic degrees and entrepreneurial support.

**Business:**
- Preservation and Restoration Arts
- Digital Media

**Education Link:**
- Engineering Science
- New Media
- Graphic Arts/Printing
- Business Administration
- Architectural Technology

**Business:**
- Foundry
- Advanced Manufacturing
- Business Development

**Education Link:**
- Marketing
- Business Management
- Engineering Science
- Computer Science
- Liberal Arts: Math/Science
- Architectural Technology

**Business:**
- Horticulture/Floriculture
- Hospitality
- Culinary

**Education Link:**
- Marketing
- Business Management
- Floriculture